

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Collinstown Park Community College
Seoladh na scoile/ School address	Neilstown Road Rowlagh Clondalkin
Uimhir rolla / Roll number	70041J

Date of Evaluation: 18-05-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: JCSP Date of Inspection: 27-04-16 Report Published: Yes	Date of Inspection: 18-05-2018
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal and senior management team • Interview with members of in-school management team and subject co-ordinator • Review of school documentation and records and students' work • Observation of teaching and learning • Feedback to individual teachers • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>A variety of methodologies that facilitates greater students' ownership in their learning should be used more often in lessons where appropriate.</p>	<p>Very good progress. Very good progress has been made regarding the use of a variety of methodologies in the lessons observed. A range of teaching approaches was used in lessons and a combination of more than one approach was noted.</p> <p>Very effective use was noted of think-pair-share approaches to support students in taking ownership of their learning. A collaborative approach was used in all lessons with more than one methodology also observed. These approaches facilitated very good opportunities for students to work together and to learn from each other.</p> <p>In all lessons, there was a very good alignment between the learning intentions, the chosen approaches and the consolidation activities. The use of such a clear structure facilitated good or very good progress. Most effective use was made of mini-white boards to support learning when used in an assessment for learning approach to check students' progress.</p>
<p>More frequent use of higher-order questions and the use of more directed question strategies should be included in all lessons.</p>	<p>Very good progress. Higher-order questions were used in all lessons. As teachers circulated to support or check students' learning, they frequently and effectively used such challenging approaches. In addition there was a very good balance of individual questions included in the</p>

	<p>lessons.</p> <p>A randomiser was used to very good effect in a lesson to ensure that all students were given an opportunity to participate in the lesson.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • School management has taken a very positive and pro-active approach to the implementation of the recommendations and consequently very good progress has taken place in relation to all recommendations. The school self-evaluation process has been used to focus on teaching and learning strategies, including formative assessment and formative feedback. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The Board of Management of Collinstown Park Community College warmly welcomes this report from the Inspectorate. It underlines yet again the excellent work of the principal and her colleagues in providing a highly professional education service to our pupils.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.