

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Collinstown Park Community College
Seoladh na scoile/ School address	Neilstown Rd. Rowlagh Clondalkin
Uimhir rolla / Roll number	70041J

Date of Evaluation: 08-12-2017



WHAT IS A FOLLOW-THROUGH INSPECTION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: WSE-MLL</p> <p>Date of Inspection: 16-01-2014</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 08-12-2017</p>
<p>Follow-through inspection activities</p>	
<p>The following activities took place in the course of the follow-through inspection:</p> <ul style="list-style-type: none"> • Meeting with Principal and senior management team • Interview with relevant teachers • Review of school documentation and records of students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The board should include teaching and learning on the agenda of each meeting and should engage in long-term strategic planning for the school.</p>	<p>Very good progress</p> <p>Teaching and learning is now on the agenda for all board meetings. Senior management has utilised school self-evaluation processes to devise a strategic plan based on a shared vision for the future development of the school. This has been developed in collaboration with staff and overseen by the board of management. Curricular provision, staff well-being and continuing professional development (CPD) have been the focus to date.</p>
<p>The school's website should be used to communicate the board's main decisions to parents and the wider school community and opportunities should be provided for the student council to communicate directly with the board.</p>	<p>Very good progress</p> <p>The school's website is now used to communicate an agreed annual report from the board.</p> <p>Students now meet with the board at the end of each academic year, where feasible, to make a presentation on the work of the council and to raise issues of concern. This year they plan to meet earlier in the year to ensure sufficient time to facilitate appropriate action by the board to address issues, if required.</p>
<p>The principal and deputy principal should observe lessons as an additional means of providing on-going feedback and encouragement to teachers.</p>	<p>Very good progress</p> <p>The principal and deputy principal observe lessons by invitation from teachers, and uptake of this has been good. Their approach has been to support and affirm the work of staff through discussion and the provision of feedback.</p>
<p>Second and third-year students should be represented on the student council and</p>	<p>Good progress</p> <p>Second- and third-year students are now represented on the student council. Members of the council have identified that first-year</p>

<p>should be given additional roles of responsibility.</p>	<p>students should also be represented and plans are in place to address this. Some roles of responsibility have been given to the student council such as their contribution to policy development. Additional roles should be explored to promote student leadership further in the school.</p>
<p>The teachers should further the very good practices already in place by developing a process of creating collaboratively planned lessons that are taught, observed, evaluated and amended as necessary.</p>	<p>Very good progress</p> <p>Very good practices are in place whereby teachers open up their classrooms to each other to share effective teaching strategies. The school has taken part in a Joint Practice Development initiative whereby small teams of teachers, supported by senior management, work collaboratively to plan and implement lessons with a focus on professional development and cross-curricular links. The senior management team further supports collaboration through facilitation of planning meetings and CPD for teachers.</p> <p>Subject plans reviewed during the evaluation provided evidence of effective collaborative planning practices. To build on this, the good practice of including a review section in schemes of work should be extended to all subject areas.</p> <p>Very good practices highlighted in the original report were noted in lessons observed. The high quality written formative feedback noted on some student work and on school reports, should be developed consistently across all subject areas.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Very good progress has been made overall on the recommendations from the WSE-MLL. • School management has taken a pro-active approach to addressing areas such as strategic planning for the future development of the school. • The board has developed the recommended strategies to improve communication with the student council and with the wider school community. • The principal and deputy principal have implemented a range of strategies and initiatives to support staff in professional development and collaborative planning for teaching and learning. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Area 1 Observations on the content of the inspection report

The Board of Management of Collinstown Park Community College welcomes this very positive report from the DES Inspectorate. It reflects the ongoing high level of commitment, dedication, professionalism and expertise which the principal and her colleagues apply to the task of ensuring that the best possible education is provided for all our pupils.

Area 2 Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

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