

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Deansrath Community College
Seoladh na scoile/ School address	New Nangor Road Clondalkin Dublin 22
Uimhir rolla / Roll number	70040H

Date of Evaluation: 24-03-2017



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection in Mathematics Date of Inspection: 25-10-2014 Report Published: Yes	Date of Inspection: 24-03-2017
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with members of in-school management team and subject co-ordinator • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
The possibility of providing an additional lesson period for Mathematics in each senior-cycle year should be considered, if resources allow.	Good progress While additional time has not been allocated on the timetable students are provided with additional access to Mathematics lessons through strategic partnerships with local community agencies and third-level providers.
The subject department's analysis of the students' achievement in the certificate examinations compared to national averages should include a comparison with student intake assessment data, student ongoing achievement in the school and other indicators such as attendance.	Very good progress A comprehensive approach to analysing student performance in Mathematics is now in place. This includes the use of attitudinal surveys, the appointment of academic year monitors and extending the focus of the analysis to include student performance in the house examinations. The analysis also seeks to identify the root causes of underperformance and includes strategies to drive improvement.
Some planning time should be given to identifying cross-topic links to ensure that the programmes of work for Mathematics better reflect the way the subject is examined in the certificate examinations.	Very good progress Cross-topic links are embedded in mathematics planning documents for all programmes and levels.
Recommendations	
No further recommendations arise in relation to the recommendations in the original report.	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.