

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Grange Community College
Seoladh na scoile/ School address	Grange Road Donaghmede Dublin 13
Uimhir rolla / Roll number	70020B

Date of Evaluation: 03-05-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

<p>ORIGINAL INSPECTION DETAILS</p> <p>Type: Subject Inspection Art</p> <p>Date of Inspection: 11-10-2016</p> <p>Report Published: Yes</p>	<p>FOLLOW-THROUGH INSPECTION DETAILS</p> <p>Date of Inspection: 03-05-2018</p>
<p>Follow-through inspection activities</p>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with senior management team • Interview with subject co-ordinator • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
<p>Recommendation in original inspection report</p>	<p>Progress achieved to date on implementation of recommendation</p>
<p>To facilitate students in taking more ownership of their learning, the art department should develop strategies to engage learners in using formative feedback provided on their work.</p>	<p>Very good progress</p> <p>Very good progress has been made in implementing this recommendation. A series of strategies has been developed by the department since the original inspection, all of which encourage and foster a sense of responsibility amongst students to take ownership for improving work. A sample of student work reviewed during the evaluation demonstrated how students recorded and used the feedback provided by the teacher. This work indicated how students set learning targets using the formative feedback. Students who met with the inspector during the evaluation confirmed that the revised formative assessment practices impacted positively on the quality of their work and supported incremental improvements.</p>
<p>The art department, in collaboration with senior management, should carry out an annual health and safety risk assessment of the specialist room and its equipment.</p>	<p>Very good progress</p> <p>Very good progress has been made in implementing this recommendation. The art department in collaboration with senior management now complete annual health and safety assessments for the specialist room. Notably, senior management has extended this practice to all rooms on the school campus. Some teachers of the practical subjects have attended health and safety training provided by the Dublin and Dun-Laoghaire Education Training Board and learning from this professional development has been used to develop the schools awareness of health and safety.</p>

	Recently, senior management has organised an external health and safety audit. At the time of this evaluation, the school was awaiting the final report. It was reported by management that the findings from the external health and safety report will be used to inform the school's health and safety statement.
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Summary of findings	
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Very good progress has been made in implementing both recommendations from the original report.	
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Recommendations	
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| <ul style="list-style-type: none">• No further recommendations arise in relation to the recommendations in the original report. | |
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THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.