

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	St. Nathy's College
<b>Seoladh na scoile/ School address</b>	Ballaghaderreen County Roscommon
<b>Uimhir rolla / Roll number</b>	68067P

**Date of Evaluation: 02-05-2019**



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An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills

## **FOLLOW-THROUGH INSPECTION**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

### **HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

## **CHILD PROTECTION**

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<b>Type:</b> Subject Inspection Business <b>Date of Inspection:</b> 13-10-2016 <b>Report Published:</b> Yes	<b>Date of Inspection:</b> 02-05-2019
<b>Follow-through inspection activities</b>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with deputy principal</li> <li>• Interview with subject co-ordinator</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation and students' work</li> <li>• Observation of teaching and learning</li> <li>• Interaction with students</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>In line with the whole-school priority of developing formative assessment approaches, feedback for improvement should be provided to students on their written work.</p>	<p><b>Partial progress</b></p> <p>While teachers provide oral feedback to students on their written work, other formative assessment approaches need to be further developed and embedded. Written formative feedback was not evident on all students' work that was reviewed; when it was noted, it was usually on senior-cycle written work. Students reported that written feedback for improvement was more frequent at senior cycle.</p> <p>It is recommended that the business department fully implement this recommendation to provide feedback for improvement on written work to all students.</p>
<p>More focussed opportunities for students to work collaboratively in groups should be integrated into lessons.</p>	<p><b>Good progress</b></p> <p>There were opportunities for students to work collaboratively in groups in all lessons observed. Students spoke positively about such opportunities and how working collaboratively was a preferred way of learning. The learning environment supported group activity and various displays of student group work were noted.</p> <p>There was a limited record of group work occurring as a methodology in the schemes of work reviewed. It is recommended that opportunities for students to work collaboratively be recorded in all schemes of work.</p>
<p>The first-year scheme should be reviewed and emphasis placed on using the elements to integrate the three strands of the subject.</p>	<p><b>Partial progress</b></p> <p>The business department has made partial progress in implementing this recommendation with some linking of learning outcomes evident. To progress this, all units of learning developed should now use learning outcomes from across the three strands of the Business Studies specification where appropriate. The recent introduction of an online platform for subject planning should facilitate the business department to</p>

progress such work efficiently and collaboratively.

### **Summary of findings**

Overall, there has been good progress in the implementation of one recommendation and partial progress in the implementation of two others. Further development is required with regard to feedback for improvement on students' written work and subject planning at junior cycle.

### **Recommendations**

- The recommendation to provide students with feedback for improvement on their written work needs further action and should be embedded across the business department.
- The subject plan for junior cycle should be reviewed collaboratively to reflect an integrated approach to using learning outcomes.

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.