

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Na mBráithre
Seoladh na scoile/ School address	Dungarvan Co Waterford
Uimhir rolla / Roll number	64880T

Date of Evaluation: 25-11-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: WSE-MLL Date of Inspection: 26 April 2012 Report Published? Yes	Date of Inspection: 25-11-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal and senior management team • Interview with relevant teachers/members of staff • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with pupils/students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>A systematic approach to school self-evaluation (SSE) should be implemented to inform future planning, develop the quality of teaching and learning and to monitor students' progress.</p>	<p>Very good progress A SSE literacy committee was established. Data in relation to literacy standards were gathered and analysed. Targets for improvement were set and strategies are being implemented. These targets are reviewed regularly at SSE literacy meetings and reports are given to staff. There is a literacy and numeracy policy in place.</p>
<p>The pastoral care structures and practices should be reviewed.</p>	<p>Very good progress The pastoral care team meets regularly to review student needs and to identify pastoral care issues. The school has worked hard to obtain the Amber Flag and has placed significant emphasis on wellness through the organisation of a mental health awareness week. Transition Year (TY) students mentor first-year students. TY students have produced a short film on inclusion, they keep reflective journals and there is significant emphasis placed on what each and every student has to offer.</p>
<p>Teachers should ensure an appropriate balance between instruction and student activity in all lessons.</p>	<p>Very good progress The lessons observed during the follow through visit indicated that there was an appropriate balance between instruction and student activity. Active learning was central in all lessons observed and students had very good opportunities to contribute and to offer opinions and information.</p>

<p>Teachers should adopt the principles of assessment-for-learning (AfL) and a whole-school assessment policy should be developed and implemented consistently by all teachers.</p>	<p>Very good progress The school's homework policy has been reviewed. Student progress and attainment is reviewed regularly by teachers. Considerable emphasis is placed on formative feedback in copybooks and inspectors have commented favourably during recent subject inspections in relation to this. Relevant homework was given during lessons observed and copybooks indicated regular corrections and feedback. Peer correction was also observed in one lesson.</p>
<p>The allocation of some of the Croke Park hours should be revisited to ensure compliance with Circular Letter 25/ 2011.</p>	<p>Partial progress The dates for the Croke Park hours were reviewed at the time and discussed with staff. It was reported that due to ongoing industrial action Croke Park hours are not currently being implemented.</p>
<p>Summary of findings</p>	
<p>The school community has made very good progress in relation to the vast majority of the recommendations made in the WSE-MLL report. There have been considerable changes in the school since the evaluation in 2012 and the school community has benefited from changes in relation to policy review and implementation, some infrastructural changes, leadership opportunities for teachers, the development of a strong ethos of wellness and pastoral care, and an increased emphasis on teaching and learning, and school improvement.</p>	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.