

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Cnoc Mhuire
<b>Seoladh na scoile/ School address</b>	Granard Longford
<b>Uimhir rolla / Roll number</b>	63730S

**Date of Evaluation: 01-06-2017**



## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<b>Type: WSE-MLL</b> <b>Date of Inspection: 23 April 2015</b> <b>Report Published: Yes</b>	<b>Date of Inspection: 01-06-2017</b>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection:</p> <ul style="list-style-type: none"> <li>• Meeting with Principal and senior management team</li> <li>• Review of school documentation and records</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>It is recommended that subject departments, in collaboration with senior management, implement an evidence-based programme for improvement with a focus on improving outcomes for students.</p>	<p><b>Good progress</b>  A full analysis of results is carried out and this informs both planning and target setting. There has been extensive CPD and engagement with the TL21 initiative to explore appropriate teaching methodologies to advance plans. It is suggested that the plans be formalised to a greater extent, and be more specific and evidence based.</p>
<p>It is recommended that the board, senior management and subject departments engage in action planning as a means of efficiently planning for improvement.</p>	<p><b>Very good progress</b>  All policies are now signed and dated by the chairperson of the board of management. It just remains to ensure that a review date is included also.  The Internet Acceptable Use policy, the Admissions policy and the Special Education policy have all been reviewed and are fully in keeping with good practice.  A comprehensive TY admissions policy has been developed.  An attendance strategy and set of procedures are now in place. The procedures should be fully described in the strategy.  A comprehensive plan for Well Being is in place for September 2017, including a full programme of SPHE.  Very good means of keeping parents up-to-date with school developments are in place, including the school's website, social media, texting, the school magazine and, from September 2017, the use of emails.  All possible steps have been taken to re-establish a parents' association. However, difficulties remain. It is suggested that relevant issues for parental consideration are included on the</p>

	<p>agendas of other occasions attended by parents, for example the first-year, third-year and TY parents' evenings.</p> <p>New structures, and new procedures for elections and representation of students on the students' council are in place. A constitution was developed jointly by school management and council members. The functions for the council and relevant areas of activity are clearly defined.</p> <p>The students' council has been appropriately consulted in the review of the code of behaviour. Parents have been consulted in a more informal manner due to limitations of the parents' council.</p>
<p><b>Summary of findings</b></p>	
<p>Substantial development and improvement work has been completed in many areas, to the benefit of students. More work is ongoing to complete the various reviews and implement improvement plans.</p>	
<p><b>Recommendations</b></p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.