

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Holy Rosary College
Seoladh na scoile/ School address	Mountbellew County Galway
Uimhir rolla / Roll number	630901

Date of Evaluation: 30-01-2020



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection Business Date of Inspection: 14-03-2017 Report Published: Yes	Date of Inspection: 30-01-2020
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Teachers should agree a subject-department approach to the provision of formative feedback to students on their written work.</p>	<p>Good progress Teachers have agreed a subject-department approach to the provision of formative feedback to students on their written work.</p> <p>The Business department trialled a range of approaches and surveyed students in the process of determining an agreed approach. Implementation of the agreed approach to the provision of formative feedback to students was prioritised at senior cycle. The Business department recently introduced a simplified version of the approach in junior cycle Business Studies classes, which has yet to be fully embedded. The subject-department approach to the provision of formative feedback to students was more evident on senior-cycle written work.</p> <p>Senior-cycle students spoke positively about their experience and engagement with the formative feedback approach and how it has supported their learning.</p>
<p>Planning for Business Studies should take account of links between the three strands of the new junior cycle specification and the agreed focus of the classroom-based assessment for second year.</p>	<p>Very good progress Planning for Business Studies takes account of links between the three strands of the junior cycle specification and the agreed focus of the classroom-based assessment for second-year students. All junior cycle schemes of work were redeveloped and are collaboratively planned around units of learning linking learning outcomes from across the three strands of the Business Studies specification.</p> <p>The minutes of Business department meetings detail some of the ongoing discussions which inform planning decisions.</p>

Summary of findings

- Overall, there has been very good progress in the implementation of one recommendation and good progress in the implementation of the other. Further development is required with regard to formative feedback.

Recommendations

- The recommendation to provide formative feedback to students on their written work needs to be fully embedded at junior cycle.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.