

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	St Paul's Secondary School
Seoladh na scoile/ School address	Monasterevin Co Kildare
Uimhir rolla / Roll number	61702D

Date of Evaluation: 22-11-2018



FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: JCSP Inspection</p> <p>Date of Inspection: 27 & 28 February 2017.</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 22-11-2018</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with JCSP programme co-ordinator • Review of school documentation and records and students' work • Observation of teaching and learning • Feedback to individual teachers • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Teaching approaches that provide greater opportunities for students to be more involved in independent or collaborative learning activities should be used more often in lessons.</p>	<p>Good progress</p> <p>There were some good examples in lessons where students were given opportunities to take ownership in the learning. Strategies used in lessons included think pair share, and to a lesser extent, collaborative learning activities.</p> <p>There is some scope for further opportunities for students to take greater ownership of their learning. The use for example of a flipped classroom approach could have usefully supported lessons where students were preparing for whole-school assessments.</p>
<p>School management should ensure that all students registered to participate in JCSP be profiled in accordance with the core principles underpinning the programme.</p>	<p>Very good progress</p> <p>School management has facilitated teachers to meet JCSP students more regularly to discuss their progress. Profiling arrangements have been reviewed and support the core principles underpinning the programme.</p>
<p>Timetabling of Civic, Social and Political Education (CSPE) should be reviewed to ensure compliance with Circular Letter 0015/2017.</p>	<p>Very good progress</p> <p>The school is now in compliant with the provision of CSPE.</p>

<p>A whole-school review of the existing practices around the JCSP should be undertaken to ensure that the core principles of the programme are fully understood by all involved and that the programme is implemented in an appropriate manner.</p>	<p>Very good progress</p> <p>A review of the JCSP programme was undertaken and priority areas for development were identified. Engagement with support services has taken place resulting in further upskilling of staff in the programme. This also facilitated the provision of specific teaching and learning strategies in the classroom which are appropriate to JCSP.</p>
<p>Summary of findings</p>	
<p>Overall very good progress has taken place in relation to the majority of the recommendations. School management, the core JCSP team and teaching staff have engaged very positively with the recommendations and prioritised areas for improvements. To support progress, continuing professional development has been sought from relevant external agencies.</p>	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.