

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	St Kieran's College
Seoladh na scoile/ School address	Secondary School College Rd Kilkenny
Uimhir rolla / Roll number	61560J

Date of Evaluation: 23-03-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection Physical Education Date of Inspection: 04 March 2014 Report Published? Yes	Date of Inspection: 23 March 2018
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with relevant teachers • Review of school documentation and records • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Assessment-for-learning (AfL) practices should be revisited and reinforced to further support the high quality of teaching and learning.</p>	<p>Very good progress</p> <p>The school has made very good progress in this area. Lessons observed included frequent and appropriate use of aspects of assessment for learning (AfL). These included the stating of learning intentions at the start of lessons and reference to these both in the course of the lesson and as an aid to recapitulation at the end of the lesson. Opportunities for student-led activities as well as peer-assessment were provided as appropriate. Learning was frequently elicited from students through the use of high-quality questioning that encouraged student reflection. The use of all of these strategies had a very positive impact on student learning and engagement.</p>
<p>The further development of the assessment process should be advanced and based on agreed over-arching learning outcomes for each year group.</p>	<p>Good progress</p> <p>The school has made good progress with regard to this area, as learning outcomes have been outlined for each year group. Work remains to be done with regard to linking these learning outcomes to assessment practices, particularly with regard to the assessment of practical performances. This could also involve negotiation of success criteria for assessments with students. The outcomes of these assessments should then be used to inform reporting in Physical Education.</p>
Summary of findings	
<p>The school has made good or very good progress in relation to the implementation of recommendations from the subject inspection report. Progress in relation to the use of AfL has been particularly noteworthy and fits in with the school's whole-school priorities in relation to teaching and learning. Some work remains to be done to</p>	

link learning outcomes with assessment and reporting in Physical Education.

Recommendations

- The physical education department should assess students' practical performance in Physical Education, approximately once per year for each year group. The results of these assessments should be used to inform reporting in the subject.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.