

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Loreto College
Seoladh na scoile/ School address	Swords Rivervalley Swords Co Dublin
Uimhir rolla / Roll number	60810B

Date of Evaluation: 07-02-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: Subject Inspection in Art, Craft and Design Date of Inspection: 24-10-2017 Report Published: Yes	Date of Inspection: 07-02-2019
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with subject co-ordinator • Review of school documentation and students' work • Review of resources and facilities • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The art department should develop strategies that engage students in using the formative feedback provided to encourage them to take more ownership of their learning.</p>	<p>Very good progress</p> <p>The art department has made very good progress implementing this recommendation.</p> <p>The art department used the recommendation to begin a focused discussion with students about feedback and the ways in which students could use the formative feedback provided by teachers. The art department used the findings from this student voice initiative to develop strategies to support learners in using the feedback provided to them. The art department has progressed a series of very effective teacher-designed feedback templates. These templates are designed to target junior cycle and senior cycle students appropriately, and to facilitate learners to reflect on and use the formative feedback provided.</p> <p>During this inspection, students spoke favourably of the various types of feedback they receive and indicated how as learners they progress their learning from feedback provided.</p> <p>Commendably, the art department continues to reflect on the effectiveness of their assessment practice. This work is supporting the school's own self-evaluation process.</p>
<p>The art department, in collaboration with senior management, should carry out an annual health and safety risk assessment of</p>	<p>Very good progress</p> <p>Overall, very good progress has been made in progressing this recommendation.</p>

<p>the art room and, as resources permit, plan for the provision of safety equipment to address the issues identified during the evaluation.</p>	<p>Following the original inspection of Art, Craft and Design, a risk assessment was completed and it is evident that risk assessments are completed annually.</p> <p>Minutes of a board meeting following the original inspection indicate that the provision of safety equipment was discussed and a plan to address the safety issues is in place. The board, in collaboration with senior management, has clearly communicated the outcomes of this discussion with the art department. At the time of this evaluation the school was continuing to address this recommendation and, as resources permit, will address the issues identified in the original inspection.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Very good progress has been made in addressing all recommendations arising from the original report. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.