

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Holy Faith Secondary School
<b>Seoladh na scoile/ School address</b>	1 Belgrove Road Clontarf Dublin 3
<b>Uimhir rolla / Roll number</b>	60750J

**Date of Evaluation: 21-11-2017**



**WHAT IS A FOLLOW-THROUGH INSPECTION?**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

**HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p><b>Type:</b> Subject Inspection in Music</p> <p><b>Date of Inspection:</b> 24-09-2014</p> <p><b>Report Published?</b> Yes</p>	<p><b>Date of Inspection:</b> 21-11-2017</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with the principal</li> <li>• Interview with the subject co-ordinator</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation and records and students' work</li> <li>• Observation of teaching and learning</li> <li>• Interaction with students</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>There is further scope to enhance the music plan so that it fully captures all of the commendable practices in evidence in lessons</p>	<p><b>Good progress</b></p> <p>The music plan contains programmes of work for all year groups. These programmes provide an outline of the topics to be covered. They are broadly described in terms of learning outcomes that will be achieved by students upon completion of the Junior Certificate and Leaving Certificate music courses. The whole-school self-evaluation plan is also reflected in the music curricular plans. However, while many effective teaching, learning and assessment strategies were observed in the lessons visited, these strategies are not captured in the music plan. The music department should further develop their subject plan so that there is an ongoing record of the effective teaching, learning and assessment strategies being deployed in lessons.</p>
<p>In order to further enhance the good assessment practices in place, music students should be required to store all resources and materials in folders which should be monitored regularly.</p>	<p><b>Very good progress</b></p> <p>In the lessons observed, music students are now required to store materials and resources in plastic folders. This ensures that materials can be retrieved easily for study and revision purposes. These music folders are being monitored regularly.</p>
Summary of findings	
<ul style="list-style-type: none"> <li>• Good, and very good progress has been made by the music department in the recommendations that were made in the original music inspection report. The subject plan has been enhanced and provides more detailed information which is supportive of the planned delivery of music lessons.</li> <li>• Students are now required to store all materials in plastic folders and these are being monitored regularly.</li> </ul>	

## Recommendations

- To build on its effective planning practices, the music department should further develop the music plan so that there is an ongoing record of the effective teaching, learning and assessment strategies being deployed in lessons.

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.