

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

School name	Meanscoil Iognáid Rís
School address	Long Mile Road Walkinstown Dublin 12
Roll number	60480G

Date of Evaluation: 21-11-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: Subject Inspection of Business Subjects Date of Inspection: October 2014 Report Published Yes	Date of Inspection: 21-11-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with subject co-ordinator • Interview with relevant teachers • Review of school documentation and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Where scope for development was identified, teachers should enhance student learning through the increased use of higher-order targeted questioning, effective use of information and communication technology (ICT) and co-operative and active learning methodologies.</p>	<p>Partial progress In one of the four lessons visited, some good progress was evident in relation to the recommendations made. In the remaining lessons there was partial progress due to the small increase in the use of higher-order targeted questioning, although opportunities existed for additional higher-order questioning. There was good use of ICT as a student learning aid in two lessons where students viewed video excerpts. Students worked in pairs during two lessons, though there was scope to use this methodology in all lessons.</p>
<p>Teachers should assign homework of a sufficient standard to build on the lesson's learning outcomes after each lesson, and the use of formative feedback should be extended.</p>	<p>No progress A selection of student's journals and homework copybooks were viewed during each lesson visited. There was little evidence of homework being recorded in students' journals on a daily basis. A review of a sample of students' copybooks and workbooks indicated that the assignment of homework was not always consistent. There was very little evidence of formal checking of students' homework by teachers. Students' corrected work contained virtually no written affirmative or developmental comments as to how students might improve their performance.</p>

<p>The content of the business subjects plan and each curricular plan should be developed collaboratively by business teachers and used as a manual on how to provide the best possible business education in the school.</p>	<p>No progress</p> <p>While teachers have collaboratively agreed the topics that are taught to each year group there has been no other development of the overall business subjects' plan or each subject's curricular plan. The curricular plan for each subject still exists as a list of topics and this is unsatisfactory.</p>
<p>Summary of findings</p> <p>Partial progress has been made in some lessons in relation to use of teaching methodologies that will enhance student learning. However, much work remains to progress all of the recommendations.</p>	
<p>Recommendations</p> <p>To ensure further progress is made in relation to planning, teaching, learning and assessment, it is recommended that business teachers and management develop a strategic action plan for business education which sets out the approaches that would assist members of the business subject department to fully implement the recommendations.</p>	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.