

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Loreto High School
<b>Seoladh na scoile/ Scholl address</b>	Beaufort Grange Rd Rathfarnham
<b>Uimhir rolla / Roll number</b>	60340N

**Date of Evaluation: 16-11-2016**



## Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
<b>Type: Subject Inspection</b> <b>Date of Inspection: 7-05-15</b> <b>Report Published? Yes</b>	<b>Date of Inspection: 16-11-2016</b>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> <li>• Meeting with principal and deputy principal</li> <li>• Interview with subject co-ordinator and relevant teachers</li> <li>• Review of school documentation and records of students' work</li> <li>• Review of resources and facilities</li> <li>• Observation of teaching and learning</li> <li>• Interaction with students</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>In some lessons there should be more appropriate balance between teacher instruction and student activity, achieved through a more investigative approach to learning.</p>	<p><b>Very good progress</b>            Students were actively involved and engaged purposefully in meaningful learning activities during lessons observed. Teachers successfully used planning, preparation and assessment practices that progressed students' learning. Students experienced an inquiry-based approach to learning and developed a sense of ownership and responsibility for their learning. Teachers successfully utilised highly effective teaching approaches appropriate to students' learning needs.</p>
<p>Science and physics plans should be developed to include short, medium and long-term targets for the development of these subjects.</p>	<p><b>Very good progress</b>            The science and physics plans have been successfully revised to include short, medium and long-term targets for the development of these subjects. The successful implementation of some of these targets was evident in classroom practice, for example linking learning to real life and conducting investigations in a safe environment. In developing these targets, teachers have worked together to devise learning opportunities for students across and beyond the curriculum. In carrying out this task, teachers have successfully reflected on their practice, professional development and student learning needs.</p>

**Summary of findings**

- Students were actively involved and engaged purposefully in meaningful learning activities during lessons observed.
- Students experienced an inquiry-based approach to learning and developed a sense of ownership and responsibility for their learning.
- Teachers successfully utilised highly effective teaching approaches appropriate to students' learning needs.
- The science and physics plans have been successfully revised to include short, medium and long-term targets for the development of these subjects.
- The schemes of work have been revised, the Transition Unit template has been adopted for TY planning and chemical storage practices have improved.

**Recommendations**

No further recommendations arise in relation to the recommendations in the original report.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.