

**An Roinn Oideachais agus Scileanna
Department of Education and Skills**

Follow-Through Inspection

REPORT

School name	Mount Sackville Secondary School
Scholl address	Chapelizod Dublin 20
Roll number	60120W

Date of Evaluation: 14-10-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: Subject Inspection in Mathematics Date of Inspection: 13 February 2014 Report Published: Yes	Date of Inspection: 14-10-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Interview with members of the in-school management team and subject co-ordinator • Interview with relevant teachers • Review of school documentation and records and students' work • Observation of teaching and learning • Interaction with students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
Students should be given additional opportunities to work on unfamiliar material, connected concepts from other areas of the syllabus and mathematical problems.	Very good progress. Subject department planning in Mathematics has focussed on this element of teaching and learning since the original inspection. This helps to ensure that students encounter problem solving and unfamiliar material during lessons.
Student intake data should be included in the evidence base for analysing achievement in the certificate examinations.	Very good progress. The performance of students in mathematics assessments tests provided as part of the transfer programme into first year is now used to inform subsequent analysis of student performance in Mathematics.
The need for the provision of an additional teacher to support students in some lessons should be evaluated.	Very good progress. This practice has been reviewed and, as a result, discontinued.
The teachers' very good practice of sharing experience and expertise should be further developed through engagement in collaborative lesson planning and peer observation.	Very good progress. Collaborative lesson planning is an integral part of the department's ongoing activities.
Summary of findings	
<p>Very progress has been made on all of the recommendations contained in the original report. This reflects the effective manner in which the members of the department collaborate, their readiness to embrace change the support they receive from senior management.</p>	