

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection
REPORT

Ainm na scoile/ School name	Saint Tiarnach's Primary School
Seoladh na scoile/ School address	Clones County Monaghan
Uimhir rolla / Roll number	20120V

Date of Evaluation: 22-11-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
<p>Type: Whole-School Evaluation, Management, Leadership and Learning (WSE-MLL)</p> <p>Date of Inspection: 5 -11- 2014</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 22-11-2016</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Review of school documentation and records and pupils' work • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Differentiation practices, underpinned by a whole-school approach to assessment for learning, should be developed further.</p>	<p>Very good progress</p> <p>Standardised tests have been analysed carefully and very effective differentiation practices are in place to develop pupils' literacy and numeracy skills at the different levels. These include effective in-class interventions and the development of reading skills in line with pupil ability. In some classes, pupils are grouped according to ability for Mathematics. Mixed-ability groupings should also be incorporated into this provision to enhance pupils' mathematical language and conceptual development. Effective differentiated tasks are also organised in other areas of the curriculum and these tasks are integrated carefully with the development of literacy skills.</p>
<p>In order to establish realistic targets for school improvement and to monitor progress, further analysis of assessment results is required.</p>	<p>Good progress</p> <p>The school has carefully analysed assessment results to set targets for school self-evaluation. Through this process and the monitoring of learning outcomes, teachers have identified the development of pupils' oral language skills as a current improvement target. They have conducted further testing to inform teaching and to track pupil progress. When full analysis is conducted on these test results specific improvement targets for each level should be devised.</p>
<p>The staged- approach to provision for pupils with special educational needs (SEN) should be adopted.</p>	<p>Very good progress</p> <p>The staged-approach to provision for pupils with special educational needs (SEN) has been adopted. Further development of pupils' support programme at Stage 1 of the process is advised.</p>

<p>Moltar cumas labhartha, scríbhneoireachta agus léitheoireachta na ndaltaí sa Ghaeilge a fhorbairt go céimniuil. <i>Pupils' oral, reading and writing capacities in Irish should be incrementally developed.</i></p>	<p>Dul chun cinn maith/Good progress</p> <p>Tá feabhas ar scileanna labhartha na ndaltaí agus tá sé ar a gcumas abairtí simplí a chumadh agus a úsáid i gcomhthéacsanna éagsúla i nGaeilge. Ní mór béim sa bhreis a chur ar mhúineadh agus ar úsáid na mbriathra anois. Aithrisíonn na daltaí amhráin agus dánta go soiléir bríomhar. Tá tionchar an-dearfach ag rannpháirtíocht na scoile sa Ghaelbhratach, scéim spreagtha Gaeilge do bhunscoileanna, ar a ndearcadh dearfach i leith na teanga. Tá scéim léitheoireachta á húsáid ar bhonn scoile-uile agus tá feabhas tagtha ar chumas léitheoireachta na ndaltaí dá bharr. Chun cur leis an tsoláthar seo, b'fhiú úrscéalta a úsáid agus scileanna fóineolaíochta na ndaltaí a fhorbairt go córasach. Tugtar deiseanna rialta do na daltaí tabhairt faoi réimse chleachtaí scríbhneoireachta. Ní mór, áfach, a scileanna neamhspleácha scríbhneoireachta a fhorbairt a thuilleadh. Ba chóir scrúduithe caighdeánaithe a úsáid anois chun dul chun cinn na ndaltaí a mheas.</p> <p><i>Pupils' oral skills have improved and they are capable of structuring and using simple sentences in different contexts in Irish. Further emphasis should now be placed on the teaching and the use of verbs. Pupils recite songs and poems clearly and expressively. The school's participation in Gaelbhratach, a language-support scheme for primary schools, has had a positive effect on pupils' attitude to the language. A reading scheme is being used on a whole-school basis to develop pupils' skills and their reading has improved as a consequence. Novels should also be used and pupils' phonological skills systematically developed to enhance this provision. Pupils are afforded regular opportunities to engage in a range of writing exercises. Their independent writing skills should be further developed, however. Standardised tests should now be administered to establish pupils' progress in the language.</i></p>
<p>The quality of pupils' writing should be improved through a more systematic engagement with the writing process.</p>	<p>Good progress</p> <p>A whole-school approach has been adopted to process writing and the various genres are explored in a systematic manner. Particular emphasis has been placed on the conventions of writing and the positive impact of this work is evident in pupils' engagement with writing and in the good samples of work created. There is need to improve the content of pupils' writing, however. Further analysis of pupils' work will inform the next improvement targets for writing.</p>
<p>Summary of findings</p>	
<p>The teachers have engaged conscientiously with each of the recommendations. Significant progress has been made in differentiating learning for pupils' various abilities and in adopting the staged approach to SEN provision. Assessment results have been analysed to inform the school self-evaluation process. Pupils' competencies in English writing and in Irish are being developed incrementally. Further development of pupils' skills in these areas will augment the progress achieved so far.</p>	

Recommendations

- Chun tógail ar an dul chun cinn maith atá déanta go dtí seo i nGaeilge ba chóir breis béime a chur ar mhúineadh agus ar úsáid na mbriathra, ar chur i bhfeidhm clár scoile-uile fóineolaíochta don léitheoireacht agus ar scileanna scríbhneoireachta neamhspleácha na ndaltaí a fhorbairt a thuilleadh. *To build upon the good progress made in Irish so far, further emphasis should be placed on the teaching and use of verbs, the implementation of a whole-school phonological programme for reading, and the further development of pupils' independent writing skills.*
- Whole-school improvement targets should be set and actions implemented for the further development of pupils' writing in English.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.