

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>Ainm na scoile/ School name</b>	Cashel Deanery
<b>Seoladh na scoile/ School address</b>	Cashel Co Tipperary
<b>Uimhir rolla / Roll number</b>	19696V

**Date of Evaluation: 03-05-2019**



---

An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills

## **FOLLOW-THROUGH INSPECTION**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

### **HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

## **CHILD PROTECTION**

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: WSE-MLL</p> <p>Date of Inspection: 05-10-2017</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 03-05-2019</p>
<b>Follow-through inspection activities</b>	
<p>The following activities took place in the course of the follow-through inspection;</p> <ul style="list-style-type: none"> <li>• Meeting with principal</li> <li>• Meeting with chairperson of the board of management</li> <li>• Interview with relevant teachers</li> <li>• Review of school documentation</li> <li>• Observation of teaching and learning</li> <li>• Interaction with pupils.</li> </ul>	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Greater environmental support for language learning should be provided to enhance learner outcomes.</p>	<p><b>Very good progress</b></p> <p>Classroom environments, both in mainstream and in the support setting are enhanced to support language learning outcomes. A broad range of visual aids is used. Very good use is made of experience charts to scaffold and to reinforce learning in both English and Irish.</p>
<p>Tá gá breis deiseanna cumarsáide sa Ghaeilge a chruthú chun an teanga nuafhoghlamtha a dhaingniú trí athchleachtadh i gcomhthéacsanna cumarsáideacha. <i>There is a need to provide further communication opportunities to consolidate newly acquired language through practice in communicative contexts.</i></p>	<p><b>Very good progress</b></p> <p>Tugtar deiseanna cumarsáide breise do dhaltáí go rialta i dtascanna comhoibritheacha chumarsáideacha chun an Ghaeilge atá acu a chleachtadh agus a úsáid. Cuirtear béim mhaith ar úsáid mhodhanna teagaisc gníomhacha agus cruthaitheacha. <i>Opportunities are created on a regular basis for pupils to engage in, practise and use Irish in co-operative communicative tasks. Good emphasis is placed on teaching Irish using active and creative methodologies</i></p>
<p>There is a need to collaboratively review provision and practice in special education.</p>	<p><b>Very good progress</b></p> <p>Provision and practice in special education has been improved significantly. Teachers collaborate successfully in identifying and implementing assessment and intervention strategies to progress the learning needs of individual pupils. The <i>Continuum of Support</i> is implemented fully and pupil records and files are carefully managed.</p>
<p>The board should review current practice in relation to the significant financial contributions asked of parents.</p>	<p><b>Very good progress</b></p> <p>The board of management has reviewed practice in relation to financial contributions asked of parents. The minutes of board meetings record discussion on this recommendation. The chairperson and principal met with parents to agree new arrangements. Following the meeting, a letter issued to all parents</p>

	documenting the revised arrangements and emphasising the voluntary nature of financial contributions.
--	---

<b>Summary of findings</b>
----------------------------

- |  |
|--|
| <ul style="list-style-type: none"><li>• The school has made very good progress on all of the recommendations in the original report.</li></ul> |
|--|

<b>Recommendations</b>
------------------------

No further recommendations arise in relation to the WSE-MLL report.
---

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

# **Appendix**

**SCHOOL RESPONSE TO THE REPORT**

**Submitted by the Board of Management**

**Part A Observations on the content of the inspection report**

The Board of Management of Cashel Deanery School welcomes the Follow-Through Inspection and its findings. The Board of Management is pleased to note that very good progress has been achieved on all recommendations made in the Whole School Evaluation Report. It is very reaffirming for the school staff and the Board of Management that the huge efforts to work on the recommendations have been recognised and acknowledged.

**Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.**

(Blank)