

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Corduff N S
Seoladh na scoile/ School address	Blackcourt Road Corduff Blanchardstown
Uimhir rolla / Roll number	19545A

Date of Evaluation: 03-02-2020



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

<p>ORIGINAL INSPECTION DETAILS</p> <p>Type: Follow Through</p> <p>Date of Inspection: 02-02-2017</p> <p>Report Published? Yes</p>	<p>FOLLOW-THROUGH INSPECTION DETAILS</p> <p>Date of Inspection: 03-02-2020</p>
<p align="center">Follow-through inspection activities</p>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal and senior management team • Interview with relevant teachers • Review of school documentation and records and pupils' work • Review of resources and facilities • Observation of teaching and learning • Interaction with pupils 	
<p align="center">Recommendation in original inspection report</p>	<p align="center">Progress achieved to date on implementation of recommendation</p>
<p>There is a need for teachers to maximise the opportunities for talking time by pupils throughout all lessons.</p>	<p>Very good progress</p> <p>Pupils are given plentiful opportunities to express their ideas and opinions during lessons and very good progression is evident in their ability to communicate. The school ensures that the pupils' communication skills are developed through effective whole-school and individual planning, implementation of the Primary Language Curriculum, teachers' professional development and ongoing collaborative planning opportunities. The teachers prepare language-rich environments and provide very good activities and resources to support effective communication. Good assessment practices were noted in various settings.</p>
<p>The teachers should enable the pupils to have sustained engagement in making and shaping drama, with a particular focus on the elements of drama.</p>	<p>Good progress</p> <p>All pupils experience Drama as a planned programme which incorporates the provision of a variety of games and activities in a safe and supportive environment. There is effective use of Drama to promote play-based learning and also learning across the curriculum. In some settings, pupils were very knowledgeable about the elements of Drama and had in-depth engagement in a variety of drama activities and approaches. The sharing of this good practice would support more progression in learning across the school.</p>

Summary of findings

The school has made very good progress in addressing the extension and enrichment of pupils' communication skills and pupils are provided with ongoing opportunities to talk and actively participate during lessons. Pupils contribute to discussions with confidence and demonstrate very good speaker/listener skills. Teachers are well placed to share their good assessment practices with a view to developing more consistent whole-school assessment approaches and records which are informative, and easy to interpret and share.

There is good progress noted in how pupils engage in making and shaping their drama activities. This is very well done through play-based learning in the infants. The very good practice noted in some settings with regard to pupils' knowledge of and engagement with the elements of Drama, merits sharing among staff in order to support greater progression of learning.

Recommendations

No further recommendations arise in relation to the recommendations in the original report.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.