

**An Roinn Oideachais agus Scileanna**  
**Department of Education and Skills**

**Follow-Through Inspection**

**REPORT**

<b>School name</b>	Stratford Lodge N S
<b>School address</b>	Church Lane Baltinglass Co Wicklow
<b>Roll number</b>	19339U

**Date of Evaluation: 02-04-2019**



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## **FOLLOW-THROUGH INSPECTION**

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

### **HOW TO READ THIS REPORT**

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

## **CHILD PROTECTION**

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

<b>ORIGINAL INSPECTION DETAILS</b>	<b>FOLLOW-THROUGH INSPECTION DETAILS</b>
Type: Curriculum Evaluation	Date of Inspection: 02-04-2019
Date of Inspection: 30-05-2017	
Report Published? Yes	

**Follow-through inspection activities**

The following activities took place in the course of the follow-through inspection

- Meeting with Principal
- Interview with members of in-school management team
- Interview with relevant teachers
- Review of school documentation and records and pupils' work

Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
Whole-school planning should be further developed to include details of when topics, skills and fieldtrips will be undertaken in order to ensure breadth and balance in the teaching of History.	<b>Very good progress</b> The school has made very good progress in developing its whole-school plan. Details on the content and skills to be taught at specific classes is delineated in order to avoid repetition and ensure progression from class to class. There is very clear links between teachers' individual planning and the whole school plan. The plan outlines how fieldtrips are assigned to particular class groups.
The teachers should explore a variety of assessment practices and identify a whole-school approach which would assess and track pupils' progress in History from class to class.	<b>Good progress</b> Teachers have created a matrix based on historical skills to evaluate pupils' progress. Pupils are assessed using this matrix three times a year and data is used to communicate with parents on pupils' learning in History. During interviews with teachers they report that they use classroom observation to assess pupils' interest and attainment of learning objectives. In order to further enhance this work the school is advised to augment the role of pupils in assessment practices. Teachers should add formative feedback to pupils' copybooks and provide pupils with regular opportunities to self-assess and look critically at their work. Teachers should also work together to write learning intentions that can be easily shared with pupils and used to assess pupils' learning. Opportunities to share success criteria, particularly for project work, should be exploited.

**Summary of findings**

- The school has made very good progress in adding meaningful and useful details to its History plan.
- Good progress has been made in developing assessment practices at the school, particularly in assessing pupils' historical skills. Further attention in developing pupils' self-assessment skills is advised.

**Recommendations**

No further recommendations arise in relation to the recommendations in the original report.

<b>THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS</b>
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.