

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Trentagh National School
Seoladh na scoile/ School address	Trentagh Letterkenny County Donegal
Uimhir rolla / Roll number	18319J

Date of Evaluation: 27-01-2020



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agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school did not meet the requirements in relation to 2 above and therefore was not fully compliant with the checks undertaken. However, the school has subsequently furnished evidence of compliance with these requirements.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: Curriculum Evaluation in Mathematics</p> <p>Date of Inspection: 23-10-2018</p> <p>Report Published: Yes</p>	<p>Date of Inspection: 27-01-2020</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with relevant teachers • Review of school documentation • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Attainment in Mathematics should be tracked and analysed to inform differentiated programmes of learning for pupils of all abilities.</p>	<p>Very good progress</p> <p>Teachers have made very good progress in tracking and analysing attainment of pupils to inform differentiated programmes of learning for pupils of all abilities. They have set up tracker documents for all pupils to monitor progress. Teachers analyse standardised tests and teacher designed assessments to identify areas requiring improvement for each pupil. Teachers then conference with all pupils regarding their achievements and areas of weakness and highlight individual areas for improvement based on the tests administered. Differentiated programmes of learning for pupils of all abilities are then implemented. Teachers have also identified problem solving as an area requiring improvement for the next stage of school self-evaluation (SSE) and are beginning to gather evidence and identify targets for this area.</p>
<p>In-school management should ensure that the deployment of resources is in compliance with Circular 0013/17; appropriate support for pupils with special educational needs, guided by The National Educational Psychological Services (NEPS) Continuum of Support, should be implemented.</p>	<p>Very good progress</p> <p>The school has made very good progress in respect of this recommendation. The school has ensured that the deployment of resources is in compliance with Circular 0013/17. The school is providing very good support for pupils with special educational needs. Teachers have ensured that target setting in terms of early intervention programmes and team teaching initiatives for pupils requiring extra support is specific, measurable, attainable, realistic and time bound (SMART).</p>

Summary of findings

- Very good progress has been made in respect of both recommendations.
- Teachers monitor and analyse pupil progress to inform differentiated programmes of work for all pupils.
- The school is complying with Circular 0013/17.

Recommendations

- No further recommendations arise in relation to the recommendations in the original report.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Part A: Observations on the content of the inspection report

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Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

The Board of Management welcomes the findings of the Follow Through maths inspection. We are most pleased all the recommendations indicate “very good progress”.

Prior to the follow through inspection, the Safeguarding Statement, Risk Assessment had been ratified by the board and the Annual Review had been completed but not signed. However, the Annual Review has since been signed.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.