

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	S N Naomh Fiontán
Seoladh na scoile/ School address	Lismacaffrey Mullingar Co. Westmeath
Uimhir rolla / Roll number	18193N

Date of Evaluation: 28-01-2020



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: WSE-MLL</p> <p>Date of Inspection: 01-02-2017</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 28-01-2020</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with members of in-school management team • Interview with relevant teachers • Review of school documentation • Review of resources and facilities • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The whole-school plans for History, Geography and Science should be revised to provide more information on the specific choices the school has made from the curriculum and to guide progressive exploration of the local environment.</p>	<p>Good progress</p> <p>The whole-school plans for History, Geography and Science have been reviewed collaboratively by the staff. They provide information on the specific choices that the teachers have made from the curriculum. The whole-school plans cover all the strands and strand units in a developmental manner and they provide practical guidance to teachers in the choice of topics and themes.</p> <p>Many aspects of the local environment are explored through project work. While the whole-school plan for History provides for the use of the school's local environment, there is scope for teachers to identify people and places in the local environment for pupils to explore and investigate in a more progressive manner from junior infants to sixth class.</p>
<p>All members of the in-school management team should now be given responsibility for curriculum leadership, particularly in the revision of policies and the monitoring of whole-school curriculum initiatives.</p>	<p>Good Progress</p> <p>School leaders have been assigned specific curricular responsibilities and there is evidence that these are impacting positively on provision for pupils. They lead out on curricular areas and this work is overseen by the principal who facilitates communication with the staff and collaborative planning in each curricular area.</p> <p>There is further potential for school leaders to identify effective systems for monitoring and evaluating the impact of their curricular responsibilities on learning outcomes.</p>

Summary of findings

- Whole-school plans for History, Geography and Science have been revised by the staff and they provide information on the specific choices the teachers have made from the curriculum.
- While aspects of the local environment are identified and explored, there is scope to further guide the progressive exploration of the local environment.
- School leaders have been assigned specific curricular responsibilities, though there is further potential for school leaders to monitor and evaluate learning outcomes.

Recommendations

- Teachers should identify people and places in the local environment for pupils to explore and investigate in a progressive manner from junior infants to sixth class.
- School leaders should identify effective systems for monitoring and evaluating the impact of their curricular responsibilities on learning outcomes.

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.