

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Náisiúnta Naomh Pádraig
Seoladh na scoile/ School address	Collon Road Slane County Meath
Uimhir rolla / Roll number	18040L

Date of Evaluation: 11-12-2017



WHAT IS A FOLLOW-THROUGH INSPECTION?

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

FOLLOW-THROUGH INSPECTION

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
<p>Type: Whole-school evaluation (WSE)</p> <p>Date of Inspection: 3 October 2014</p> <p>Report Published? Yes</p>	<p>Date of Inspection: 11 December 2017</p>
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal and senior management team • Interview with members of in-school management team • Interview with relevant teachers • Review of school documentation and records and pupils' work • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The current duties of the in-school management team (ISM) should be formally reviewed to strengthen curricular leadership roles and to further align them to evolving school priorities.</p>	<p>Very good progress</p> <p>All members of the in-school management team have clearly identified curriculum responsibilities and there is evidence that these are impacting positively on provision for pupils. These duties are undertaken within a clearly defined framework overseen by the principal which facilitates communication with staff and provides for the aligning of responsibilities with evolving school priorities. There is further potential within this framework for the in-school management team to monitor the impact of their curricular responsibilities on learning outcomes.</p>
<p>A consistent whole-school approach to tracking the longitudinal progress of pupils should be adopted.</p>	<p>Very good progress</p> <p>A record-system has been set up which facilitates the effective tracking of pupils' longitudinal progress.</p>
<p>Additional use of diagnostic assessment is recommended to ensure that targets set for each pupil with special educational needs (SEN) are specific, measureable and closely aligned to their prioritised needs.</p>	<p>Very good progress</p> <p>A range of appropriate diagnostic tests is used to identify priority needs effectively and there is evidence that this is contributing to the setting of specific and measureable targets which align with these prioritised needs.</p>
<p>Moltar clár céimnithe do labhairt na Gaeilge a dhearadh agus a chur i bhfeidhm ar bhonn uile-scoile. <i>A progressive oral Irish plan should be devised and implemented on a whole-school basis.</i></p>	<p>Dul chun cinn an-mhaith/Very good progress</p> <p>Tá clár céimnithe do labhairt na Gaeilge leagtha amach go breá soiléir agus oiriúnach ag an scoil agus tá an clár seo curtha i bhfeidhm go sistéamach trasna na ranganna. Is léir go bhfuil tionchar dearfach ag cur i bhfeidhm an chláir seo ar chumas labhartha na ndaltaí agus go bhfuil forbairt agus leanúnachas le</p>

feiceáil sa teanga atá in úsáid acu. *A progressive oral Irish plan has been devised for the school in a clear and appropriate manner and has been implemented systematically across the classes. It is clear that this plan is impacting positively on pupils' speaking skills and that there is both continuity and development evident in the language that they use.*

Summary of findings

Very good progress has been made by the school with regard to each of the four main recommendations identified in their whole-school evaluation of 2014.

Recommendations

- No further recommendations arise in relation to the recommendations in the original report.

CHILD PROTECTION

During the evaluation, the following checks in relation to the school's child protection procedures were conducted:

1. The school principal is aware that revised child protection procedures for primary and post-primary schools came into effect on 11 December 2017 and arrangements are in place to begin the process of implementing these procedures.
2. The name of the designated liaison person for child protection matters was prominently displayed near the main door of the school / in the school's reception area.
3. The school has a Child Protection policy in place.
4. The principal confirmed that all teachers have been made aware that they are mandated persons and that they have responsibilities in that regard.

The school met the requirements in relation to each of the checks above.

Appendix

School response to the report

Submitted by the Board of Management

Part A: Observations on the content of the inspection report

The board of management welcomes the findings of the follow-through inspection report dated 9th April 2018. We are pleased that the report affirms the hard work and commitment of the staff and management in the school and we will continue to work in the best interests of the pupils in our care.

Part B: Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

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THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.