

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Naomh Micheál N.S.,
Seoladh na scoile/ School address	Castletown-Finea, Mullingar, Co. Westmeath.
Uimhir rolla / Roll number	17606H

Date of Evaluation: 18-02-2019



FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: WSE-MLL Date of Inspection: 28-01-2016 Report Published? Yes	Date of Inspection: 18-02-2019
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Review of school documentation and records and pupils' work • Review of resources and facilities • Observation of teaching and learning • Interaction with pupils/students 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Moltar aire sa bhreis a dhíriú ar úsáid mhodhanna oiriúnacha chun cur le dhul chun cinn na ndaltaí i gcumarsáid na Gaeilge i gcomhthéascanna éagsúla. <i>It is recommended that greater emphasis be placed on using suitable methodologies to ensure progression in the pupils' ability to communicate in Irish in a variety of contexts.</i></p>	<p>Dul chun cinn maith / <i>Good progress</i></p> <p>Is léir go bhfuil dul chun cinn inmholta déanta ar chumas cumarsáide na ndaltaí a chur chun cinn. Ta plean scoile-uile don Ghaeilge leagtha amach go soiléir agus i gcomhthéasc riachtanais na scoile. Léiríonn na daltaí spéis sa Ghaeilge agus tá siad spreagtha chun foghlama. Baineann na múinteoirí úsáid mhaith as an nGaeilge mar theanga chaidrimh na scoile agus go neamhfhoirmiúil i rith an lae. Tá na daltaí in ann rainn, gníomhamhráin agus dánta a rá le muinín. Cothaíonn na múinteoirí seomraí ranga agus timpeallacht scoile atá saibhir i bprionta Gaeilge.</p> <p>Baineann na múinteoirí feidhm éifeachtach as réimse modhanna agus straitéisí chun cumas cumarsáide na ndaltaí a chur chun cinn. Tá na daltaí in ann roinnt ceisteanna simplí, dúnta agus oscailte a chur agus a fhreagairt. Cé go bhfuil stór focal sealbhaithe acu, téann sé dian orthu an teanga a úsáid go nádúrtha agus go leanúnach. Moltar do na múinteoirí an iliomad deiseanna a sholáthair do na daltaí an teanga nuafhoghlamtha a dhaingniú trí athchleachtadh rialta i gcomhthéascanna éagsúla.</p> <p><i>Commendable progress has been made on improving the pupils' ability to communicate in Irish. A whole-school plan for Irish has been clearly set out that reflects the context and needs of the school. Pupils enjoy their learning in Irish and are motivated to learn. Teachers use Irish as the language of interaction with the pupils in the school and informally throughout the day. Pupils can confidently recite a variety of rhymes, songs and poems. Teachers provide print-rich learning environments that promote an appreciation of Irish. Teachers effectively use a range of methodologies and strategies to promote the pupils' ability to speak Irish.</i></p>

Pupils can ask and answer a variety of simple, closed and open questions. While they have acquired a bank of vocabulary, they find it difficult to use the language naturally and continuously. The teachers should create numerous opportunities for the pupils to use the newly acquired language continuously in a variety of contexts.

Summary of findings

- *Léiríonn na daltaí suim sa Ghaeilge agus tá siad spreagtha chun foghlama. Pupils enjoy their learning in Irish and are motivated to learn.*
- *Baineann na múinteoirí úsáid éifeachtach as réimse modhanna agus straitéisí chun cur le dul chun cinn na ndaltaí i gcumarsáid na Gaeilge. Teachers effectively use a range of methodologies and strategies to promote the pupils' ability to speak Irish.*
- *Cé go bhfuil stór focal sealbhaithe ag na daltaí, téann sé dian orthu an teanga a úsáid go leanúnach agus go nádúrtha. While the pupils have acquired a bank of vocabulary they find it difficult to use the language naturally and continuously.*

Recommendations

- *Moltar do na múinteoirí an iliomad deiseanna a sholáthair do na daltaí an teanga nuafhoghlamtha a dhaingniú trí athchleachtadh rialta i gcomhthéascanna éagsúla. Teachers should create numerous opportunities for the pupils to use the newly acquired language continuously in a variety of contexts.*

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.