

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Náisiúnta Fhionntrá
Seoladh na scoile/ School address	Fintra Killybegs County Donegal
Uimhir rolla / Roll number	16357H

Date of Evaluation: 17-01-2020



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agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

<p>ORIGINAL INSPECTION DETAILS</p> <p>Type: Curriculum Evaluation in English</p> <p>Date of Inspection: 20-03-2018</p> <p>Report Published: Yes</p>	<p>FOLLOW-THROUGH INSPECTION DETAILS</p> <p>Date of Inspection: 17-01-2020</p>
<p>Follow-through inspection activities</p>	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with relevant teachers • Review of school documentation and records and pupils' work • Observation of teaching and learning • Interaction with pupils 	
<p>Recommendation in original inspection report</p>	<p>Progress achieved to date on implementation of recommendation</p>
<p>There is need for further analysis of assessment data to better inform the planning for team teaching.</p>	<p>Very good progress</p> <p>The school has made very good progress in analysing assessment data to better inform the planning for team teaching. All teachers have established very good baseline data using the results from standardised, diagnostic and teacher designed tasks and tests. They have established a tracking and recording system to ensure that progress in meeting identified targets is monitored. A more periodic review of some of these targets would benefit teaching and learning.</p> <p>Teachers have implemented early intervention programmes to support pupils in their learning. There is a good focus on pupils requiring additional support during team teaching initiatives. Clear learning targets have been identified for these pupils. Teachers have cross referenced the needs of pupils at school support and school support plus levels and have considered common needs, within planning. These needs are met through the targeted grouping of pupils to ensure effective teaching and learning approaches.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • The school has made very good progress in respect of this recommendation. Very good analysis of assessment data has resulted in the planning and delivery of effective team teaching programmes. 	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • No further recommendations arise in relation to the recommendations in the original report. 	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.