

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

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| Ainm na scoile/ School name | S N An Moinin Rua |
| Seoladh na scoile/ School address | The Glen Moneenroe Castlecomer |
| Uimhir rolla / Roll number | 16204F |

Date of Evaluation: 26-11-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school did not meet the requirements in relation to 1 above and therefore was not fully compliant with the checks undertaken. However, the school has subsequently furnished evidence of compliance with these requirements.

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| <p>ORIGINAL INSPECTION DETAILS</p> <p>Type: Curriculum Evaluation: Geography</p> <p>Date of Inspection: 25-05-2017</p> <p>Report Published? Yes</p> | <p>FOLLOW-THROUGH INSPECTION DETAILS</p> <p>Date of Inspection: 26-11-2019</p> |
| <p>Follow-through inspection activities</p> | |
| <p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Review of school documentation and records and pupils' work • Interaction with pupils | |
| <p>Recommendation in original inspection report</p> | <p>Progress achieved to date on implementation of recommendation</p> |
| <p>The systematic development of pupils' geographical investigation skills should be promoted.</p> | <p>Very good progress</p> <ul style="list-style-type: none"> • The school has made very good progress in respect of this recommendation. Monthly progress reports and discussion with pupils and teachers indicate that the school has ensured that Geography lessons, at all levels, include regular opportunities for questioning, observing and predicting. Pupils engage in independent and collaborative investigation as part of the schools' project approach to teaching aspects of the Geography curriculum. During the evaluation, pupils described how they analyse and categorise information during project work. Further consideration should be given to developing opportunities for more pupil-led approaches to investigation including estimating and measuring. • A revised curricular plan for Geography has been put in place which includes guidance on geography trails, nature walks and orienteering. The plan also includes direction for teachers on the use of investigative skills. Teachers have collaborated to ensure a whole-school approach to investigation. • Fieldtrip opportunities have been increased for pupils. The school has put in place an agreed schedule of fieldtrips. The principal reported that the school will extend this schedule in the coming years. • Geography was also selected as the area for focus in the school self-evaluation process. |

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| Summary of findings |
| <ul style="list-style-type: none"> The school has made very good progress in respect of the provision of opportunities for the development of pupils' geographical investigation skills. Consideration should now be given to providing opportunities for pupil-led investigation. |
| Recommendations |
| No further recommendations arise in relation to the recommendations in the original report. |

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| THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS |
| <i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome. |
| <i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary. |
| <i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary. |
| <i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed. |