

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	St Feichin's NS
Seoladh na scoile/ Scholl address	Fore, Castlepollard, Co. Westmeath.
Uimhir rolla / Roll number	14450K

Date of Evaluation: 07-10-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: Whole School Evaluation Date of Inspection: 17-09-2014 Report Published? Yes	Date of Inspection: 07-10-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal • Interview with relevant teachers • Review of school documentation and records and pupils' work • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Some pupils would benefit from further opportunities to consolidate and revise newly-learned concepts more regularly, particularly in relation to sight vocabulary in English and the measures strand in Mathematics.</p>	<p>Very good progress The principal and staff formulated a comprehensive action plan to address this recommendation and very good progress is evident in every learning setting. Assessment data are analysed thoroughly to evaluate the impact of teaching interventions. Approaches to consolidation and revision are identified clearly in short-term planning. There is a whole-school approach to sight vocabulary, <i>Dolch</i> words and reading initiatives. Key skills and concepts are revised regularly in Mathematics and pupils can recall previous learning with accuracy and understanding. Sroichtear caighdeán inmholta i labhairt na Gaeilge. <i>A commendable standard is achieved in Irish speaking.</i></p>
<p>To facilitate further collaboration in the whole-school planning process, it is recommended that a planning calendar be devised to plan for and prioritise the regular review of school policies.</p>	<p>Very good progress A well-devised action plan has been formulated to address the systematic and collaborative review of curriculum plans and school policies. The actions in the plan have been phased over a three year period to deal with the policies in order of priority. There is evidence that the resulting policies are carefully matched to the school context and that they are fully implemented across the school.</p>

Summary of findings

- The principal and staff have shown very effective leadership in devising an action plan to incorporate the Whole School Evaluation (WSE) recommendations and school improvement plans into classroom practice.
- Approaches to consolidation and revision are identified clearly in short-term planning and pupils can recall aspects of their previous lessons very well in Irish, English and Mathematics.
- There is evidence that school policies are reviewed systematically and collaboratively and that the resulting policies are carefully matched to the school context and are fully implemented across the school.

Recommendations

- No further recommendations arise in relation to the recommendations in the original report.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

