

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Naomh Padraig
Seoladh na scoile/ School address	Knockroon Headford Co Galway
Uimhir rolla / Roll number	14278B

Date of Evaluation: 08-12-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS Type: Whole School Evaluation – Management, Leadership and Learning Date of Inspection: 05-11-2014 Report Published? Yes	FOLLOW THROUGH INSPECTION DETAILS Date of Inspection: 08-12-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with members of in-school management team or subject co-ordinator • Interview with relevant teachers • Review of school documentation and records and pupils' work • Review of resources and facilities • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>The service provided for pupils with learning difficulties and special educational needs should be more effectively co-ordinated.</p>	<p>Good progress Good progress has been achieved in the co-ordination of the service provided for pupils with learning difficulties and special educational needs (SEN) in the school. Some aspects of the improved co-ordination of the service are very good.</p> <p>The SEN teachers demonstrate commitment to ensuring that the most effective service possible is offered to the pupils in their care. Regular meetings and discussions take place between the SEN teachers themselves and between the SEN teachers and class teachers. This has resulted in a better co-ordinated service by ensuring that group and individual education profiles and plans focus on the specific needs of each pupil.</p> <p>The quality of record-keeping is very good. Parents play a collaborative role in devising individual education plans for their children. They are kept well-informed of their children's progress.</p> <p>To further enhance provision, care should be taken to ensure that pupils get extra support from one SEN teacher only when withdrawn from their mainstream class.</p>

<p>Additional emphasis should be placed on the analysis of assessment data on pupil achievement at each class level.</p>	<p>Very good progress</p> <p>Since the whole school evaluation, the school has made very good progress in gathering and analysing data on pupil achievement across a range of curricular areas. Very clear records of pupils' progress in literacy and numeracy are maintained in almost all settings. The record-keeping and analysis of assessment is particularly praiseworthy in the SEN settings. Improved analysis of test results and an enhanced use of diagnostic testing in SEN settings have provided much more focus on the specific needs of each pupil.</p> <p>Assessment data from mainstream teachers, for example standardised test results, is used effectively to compare the school's overall progress with national norms.</p> <p>The mapping and use of this and other data has had a beneficial impact on the school's self-evaluation processes by highlighting areas that need improvement.</p>
<p>A parents' association should be established in the school.</p>	<p>Partial progress</p> <p>The board of management has discussed the establishment of a parents' association in the school. It is the board's intention to facilitate and assist in the setting-up of the parents' association.</p> <p>Advice has been sought from the National Parents' Council (NPC-P) on the steps to take in establishing a parents' association. Arising from this, a meeting has been scheduled at which it is planned to elect a committee.</p> <p>It is recommended that the school continue its efforts to establish a parents' association and to support it once the association is successfully inaugurated. This would provide a valuable forum for parental discussion and input on school matters, for example, policy development.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Good progress has been made in co-ordinating the school's SEN provision more effectively. There is now very good collaboration between teachers and with parents. Opportunities remain however, to provide a more streamlined service for some individual pupils. • Very good progress has been made in the gathering and analysis of assessment data. This has resulted in teaching and learning that is more focused on the needs of each pupil in every classroom and setting. • Partial progress has been made in the establishment of a parents' association in the school. At the time of the follow-through inspection, however, a parents' association had not yet been established. 	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • Efforts to establish a parents' association in the school should continue. 	

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Part A Observations on the content of the inspection report

Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection

The process of forming a parents association is now complete. Four parents have been selected as members of the P.A. and they have been approved by the B.O.M. They have met and elected a chairperson.