

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Scoil Mhuire Gan Smál
Seoladh na scoile/ Scholl address	Cill Sáráin Baile An Ghearlánaigh Contae Lú
Uimhir rolla / Roll number	14207B

Date of Evaluation: 11-10-2016



Follow-Through Inspection

ORIGINAL INSPECTION DETAILS	FOLLOW THROUGH INSPECTION DETAILS
Type: Whole-School Evaluation Date of Inspection: 13-02-2014 Report Published: Yes	Date of Inspection: 12-10-2016
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal • Interview with members of in-school management team • Interview with relevant teachers • Review of school documentation and records and pupils' work • Review of resources and facilities • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>There is scope for development in some aspects of teachers' short-term planning. It is recommended that the school develops an agreed approach to short-term planning.</p>	<p>Very good progress The school has made very good progress in addressing this recommendation. Clear and agreed templates are now in use across the school for all teachers' short-term plans requiring provision of detail in respect of skills-based learning objectives, specific methodologies, assessment and differentiation.</p>
<p>Sa Ghaeilge labhartha, moltar cur a thuilleadh le muinín na ndaltaí i láimhsiú an-chruinn bhriathra agus conas tabhairt faoi chomhrá níos leithne. <i>In oral Irish, improving pupils' confidence in the accurate use of verbs and their ability to engage in extended conversation are recommended.</i></p>	<p>Very good progress Tá dul chun cinn an-mhaith déanta ag an scoil maidir leis an moladh seo. Tá dul chun cinn mór le sonrú maidir le cumas ó bhéal na ndaltaí go ginearálta sa Ghaeilge. Tá raon de straitéisí cruinne le feiceáil trasna na scoile chun na daltaí a chur ag úsáid na teanga go foirmiúil agus go neamhfhoirmiúil araon. Úsáideann na daltaí an Ghaeilge le linn an lae scoile ag caint le hoidí agus le daoine fásta eile. Labhraíonn siad go cumasach i suíomhanna súgartha struchtúrtha, san obair thionscnaimh agus trí dhrámaíocht agus san obair comhtháite. Tá inniúlacht na n-oidí maidir le foclóir na ndaltaí a shaibhriú ag méadú, toisc go bhfuil ionchais arda acu i leith gach dalta.</p> <p><i>The school has made very good progress in addressing this recommendation. Significant gains have been made with regard to pupils' overall oral competence in Irish. Across the school, specific teaching strategies are in place to enable pupils to access opportunities to use the language both formally and incidentally.</i></p>

	<p><i>Throughout the school day, pupils use Irish as part of their interactions with teachers and other adults. They speak Irish with confidence in structured play, project work and through drama and integration with other subjects. Teachers are becoming increasingly adept at enriching pupils' vocabulary by raising the expectations they have for all pupils.</i></p>
<p>The school should give consideration to moving towards a more common format for individual education plans (IEP).</p>	<p>Very good progress The school has made very good progress in addressing this recommendation. A common format for an individualised plan for all pupils in receipt of additional support is now in place.</p>
<p>Summary of findings</p>	
<p>Through strategic leadership and a consistent long-term approach to change management, the school has successfully developed pupils' oral language skills in Irish. A collective approach to planning, and a shared understanding of the priorities of the school are now well established. The collective approach to planning includes the development of highly effective individual education plans for pupils with special educational needs.</p>	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • No further recommendations arise in relation to the recommendations in the original report. 	

The board of management was given an opportunity to comment in writing on the findings and recommendations of the report; a response was not received from the board.